INQUIRY MATHS PEDAGOGY IN ACTION

## Linked up: What is the longest paper chain that can be made from A4 paper?

From Allmond, S., Wells, J., \& Makar, K. (2010). Thinking through mathematics: Engaging students with inquiry-based learning. Book 1, Ages 6-8. Education Services Australia.

Possible alignment of inquiry with Australian Curriculum: Mathematics:

| Content Descriptors | Proficiencies |
| :---: | :---: |
| Yr3: ACMMG061 | Understanding <br> - $m$ and cm are units of length <br> - need for a common unit of measurement (formal or informal uniform) when comparing indirectly <br> Fluency |
| Yr2: ACMMG037 <br> Limit to ordering and comparison using appropriate uniform informal units | -applies correct procedures for measurement, comparison and ordering of length (whether direct or indirect, metric or informal) <br> Problem Solving <br> - make choices in order to formulate a plan to investigate the longest paper chain |
| Yr1: ACMMG019 <br> Limit to ordering using uniform informal units | Reasoning: <br> - Justify mathematically the prediction for length of class chain <br> - Using knowledge from first iteration of chain making to predict necessary adjustments to make a 1 m chain |

